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Page 1: Introduction

Q1 Person Completing the Survey

Name	Melinda Bowman
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Q2 Institutional Information:

Institution Name:	Eastern Washington University
Program Name:	EWU in the High School
Program Website:	http://highschool.ewu.edu

Q3 What year did your institution first offer concurrent enrollment courses?

2008

Q4 Do you offer other types of dual enrollment besides the concurrent enrollment model? If yes, please list.

Yes,
 Other (please specify):
 Dual Enrollment: Running Start where students attend classes on EWU's campus or online with traditional university students. In 2017-18 we had 673 participants.

Page 2: Program Characteristics - Courses

Q5 Approximately, what percentage of your concurrent enrollment alumni matriculate to your college or university?	1-10%
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Q6 Based on your concurrent enrollment alumni surveys, approximately what percentage of your alumni who do not attend your institution were successful in transferring their concurrent enrollment credits?	81-90%
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2017-2018 Annual Report of NACEP Postsecondary Members

Q7 Fine Arts, Humanities and Social Sciences	Number of Instructors	140
	Number of Courses	34

Q8 Mathematics and Sciences	1	25
	2	10

Q9 Career and Technical Education	1	2
	2	1

Page 3: Program Characteristics - Students

Q10 Does your institution allow high schools to offer mixed classes which contain both concurrent credit students and high school credit-only students? **Yes**

Q11 Approximately what percentage of your CEP students fall into the following categories in the 2017-18 academic year? Students may be counted in more than one group.

	Percent Range
Racial or Ethnic Minorities (Non-White)	41-50%
First Generation College Bound Students	71-80%
English Language Learners	11-20%
Students Receiving Free or Reduced Price Lunch	41-50%
Top 25% of their Class	Not Sure
Top 50% of their Class	Not Sure

Q12 Identify how students qualify to enroll in your concurrent enrollment classes. Please indicate each criteria and whether these are state-mandated requirements, institutional requirements, or not required to enroll in your concurrent enrollment classes. If multiple criteria are used, please select all that apply.

	General Education	Career and Technical
High School GPA	NR- Not Required	NR- Not Required
High School Class Rank	NR- Not Required	NR- Not Required
Course Placement Tests (e.g. Accuplacer, ALEKS)	I - Institutional Requirement	NR- Not Required
State Achievement Exams (e.g. PARCC, SmarterBalanced)	I - Institutional Requirement	NR- Not Required
National College Admissions Exams (e.g. ACT, SAT)	NR- Not Required	NR- Not Required
Teacher or Counselor Recommendation	NR- Not Required	NR- Not Required
Age	NR- Not Required	NR- Not Required
Grade Level	SM - State Mandated	SM - State Mandated

Page 4: 2017-18 Concurrent Enrollment Partnership Demographics- High School Instructors

Q13 High School Students	In Person	2901
	Online	0
	Interactive Video	0
	Other	0
	Total (All Formats)	2901

Q14 High Schools*	HS1	73
	HS2	0
	HS3	0
	HS4	0
	HS5	73

Q15 High School Instructors**	HS1	166
	HS2	0
	HS3	0
	HS4	0
	HS5	166

Page 5: 2017-18 Concurrent Enrollment Partnership Characteristics: College Instructors

Q16 High School Students:	In Person- High School	0
	In Person- College Campus	665
	Online	8
	Interactive Video	0
	Other	0
	Total (All Formats)	673

Q17 Participating High Schools*	In Person- High School	0
	In Person- College Campus	31
	Online	5
	Interactive Video	0
	Other	0
	Total (All Formats)	36

Page 6: 2017-18 Concurrent Enrollment Partnership Characteristics: High School and College Instructors

Q18 Across all concurrent and dual enrollment of all formats and all types of instructors (college or high school), how many students (unduplicated) does your college or university serve? Enter 99999, if you are unable to collect and report this data.

3574

Q19 Across all concurrent and dual enrollment of all formats and all types of instructors (college or high school), how many high schools does your college or university serve? Please enter 99999, if you are unable to collect and provide this data.

93

Q20 Does your college or university offer any courses team-taught by both a high school instructor and a college instructor? **No**

Q21 If Yes to prior question, what percent of the unduplicated high school students you reported were team-taught in the following questions.: **Respondent skipped this question**

Page 7: Program Characteristics - Finances/Resources for 2017-18

Q22 Did your program in 2017-18 compensate or provide benefits to high school instructors for teaching concurrent enrollment courses?

Yes (Please describe below) ,

If yes, please describe:

At the end of each term of a course, school districts are sent funds at the rate of \$45.00 per completed student by instructor. The intent is that this money is transferred to the instructors minus any applicable taxes as a stipend. However, districts are not obligated to pass this money to instructors and some districts use the money for other purposes.

Q23 How did your program in 2017-18 compensate your academic departments' faculty liaisons or mentors? (Check all that apply)

Financially (i.e. stipend, salary, other) Please describe below ,

Course buyouts,

If Financially or Buyouts, please describe.:

Workload considerations are up to each individual department. Faculty coordinators can be compensated as in load or overload assignments. There may be other methods as well as determined by colleges or academic departments. Colleges are remunerated at a rate of 66% of net revenue. these funds are to pay all expenses for the program and any balance is usually passed to the department.

Q24 What is the average cost per credit hour of tuition and fees (do not include textbooks) for students in your concurrent enrollment program? If students do not pay any tuition and fees, please enter 0.

\$65.00

Q25 If your concurrent enrollment students are not paying full tuition and fees, which entity or entities is offsetting this cost? (Check all that apply.)

High schools ,

State appropriations or scholarships,

State or federal grants

Q26 What is the average cost per credit hour of tuition and fees for students taking other dual enrollment courses at your college or university? Please list each model and cost below.

Running Start: Students attending on the campus: Tuition is covered by the state up to 45 quarter credits per year. Students are responsible for course fees.

Q27 If dual enrollment students are not paying full tuition and fees, which entity or entities is offsetting this cost? (Check all that apply.)

Concurrent enrollment departmental funds,
College/University waivers, tuition reductions, or scholarships,
State appropriations or scholarships

Q28 What is the average cost per credit hour of tuition and fees for undergraduate students taking courses at your college or university?

Full time in-instate tuition and fees: \$233.63 per credit hour

Q29 To which office in your institution does your concurrent enrollment program directly report?

Academic Affairs/Provost

Page 8: NACEP Standards - Faculty

Q30 How many new concurrent enrollment instructors began teaching in the academic year 2017-18?

48

Q31 New Concurrent Enrollment Instructors

During the 2017-18 academic year (includes PD) **5**
 Prior to Teaching a Course **8**

Q32 What is the average number of Professional Development hours that veteran instructors received in 2017-18?

CCI1 **5**

Q33 What percentage of your concurrent enrollment instructors participated in at least one professional development activity offered or approved by your program in 2017-18? (Please include make-up sessions)

66%

Q34 What percentage of your concurrent enrollment instructors received a site visit by a college faculty member during the 2017-18 academic year?

90%

Q35 What is your frequency for doing site visits for both new concurrent enrollment instructors and veterans?

minimum 1 per year

Q36 Please indicate which is the primary entity that sets the specific instructor credentialing requirements that your concurrent enrollment instructors must meet (pick one):

Departments,

Please describe::

Each department sets their credentialing requirements based on university department criteria.

Q37 What percentage of your concurrent enrollment instructors have the following credentials related to the discipline in which they teach (Instructors may be counted in more than one group, totals may not add up to 100% estimate if necessary):

	General Education	Career & Technical
Master's degree in the discipline only	31-40%	91-100%
Master's degree in any discipline and a specific number of graduate credits in the discipline (Report the number of credits you use below)	91-100%	Not Applicable
Master's degree in any discipline	81-90%	Not Applicable
Bachelor's Degree in the Discipline	91-100%	91-100%
No degree in the discipline, qualified based on teaching experience in the discipline	1-10%	1-10%
Industry credentials and/or work experience in the field	1-10%	1-10%

Number of Graduate Credit Hours:
15-18

Q38 Who on your campus performs the following duties for your concurrent enrollment program?

Review new instructor credentials	Faculty, Department Chairs
Conducts on-site visits to observe the CEP instructor	Faculty
Provides course curriculum for the CEP instructor	Faculty
Provides assessment criteria and grading scales for CEP instructor	Faculty
Reviews student course evaluations	Faculty, Department Chairs, Other
Reviews syllabi	Faculty

Please describe

All curriculum and instructor qualifications/oversight is handled by each academic department.

Q39 Has anything changed in the past year in how your concurrent enrollment program conducts academic oversight and curriculum and assessment alignment?

no

Q40 Please describe any changes in key personnel or offices in the 2017-18 academic year involved with your concurrent enrollment program, including but not limited to coordinators/directors, faculty liaisons, academic administration, and high school partners.

none except we have onboarded additional faculty coordinators and mentors due to program growth.
