



## 2013-14 and 2014-15 Annual Report of NACEP Postsecondary Members

Please complete this survey with data from the **2013-14 and 2014-15 academic years**. The questions will specify for which year(s) your information should be from, where applicable.

Summary data from the survey aggregated across institutions will be available to NACEP members and selected aggregated data summaries may be used for research and to promote concurrent enrollment.

**Unless otherwise requested, provide information only about concurrent enrollment courses as defined by NACEP:** college-credit bearing courses taught to high school students by college-approved high school teachers.

1. Please provide the following information about the person completing the survey:

Name

E-mail

2. Institution

Program Name

Program Website

3. What year did your institution first offer concurrent enrollment courses?

Year

## Section 1 Program Characteristics- Courses

In this section, please provide information **only about concurrent enrollment courses as defined by NACEP**: college-credit bearing courses taught to high school students by college-approved high school teachers.

4. Based on your concurrent enrollment alumni surveys, what percentage of your alumni who do not attend your institution were successful in transferring their CEP credits?

91-100%

5. How many CEP instructors, courses\*, and site visits did your CEP have in **2013-14**?

*\*Courses refers to the number of unique courses actually offered to students but at the course catalog level and NOT at the section level. For example, if the only Math and Physical Science course my program offered was 3 sections of Math 101, then I would just respond 1 to "Mathematics and Physical Sciences: Number of Courses."*

|             | Humanities and<br>Social Sciences | Mathematical and<br>Physical Sciences | Career and<br>Technical Education |
|-------------|-----------------------------------|---------------------------------------|-----------------------------------|
| Instructors | 105                               | 18                                    | 0                                 |
| Courses     | 23                                | 11                                    | 0                                 |
| Site Visits | 210                               | 36                                    | 0                                 |

6. How many CEP instructors, courses\*, and site visits did your CEP have in **2014-15**?

*\*Courses refers to the number of unique courses actually offered to students but at the course catalog level and NOT at the section level. For example, if the only Math and Physical Science course my program offered was 3 sections of Math 101, then I would just respond 1 to "Mathematics and Physical Sciences: Number of Courses."*

|             | Humanities and<br>Social Sciences | Mathematical and<br>Physical Sciences | Career and<br>Technical Education |
|-------------|-----------------------------------|---------------------------------------|-----------------------------------|
| Instructors | 123                               | 25                                    | 0                                 |
| Courses     | 24                                | 15                                    | 0                                 |
| Site Visits | 246                               | 50                                    | 0                                 |

## Section 2 Program Characteristics- Students

7. Does your CEP allow high schools to offer mixed classes which contain both concurrent credit students and high school credit-only students?

If Yes, please describe any restrictions places on such classes.

- Yes  
 No

Separate syllabi, rosters

8. Which of the following best describes students enrolled in your CEP?

Both High Achieving and Academic Middle

9. Approximately what percentage of your CEP students fall into the following categories in the **2014-15** academic year? Students may be counted in more than one group.

|  |          |
|--|----------|
| Racial or Ethnic Minorities (Non-White)  | 21-30%   |
| First Generation College Bound Student   | 41-50%   |
| English Language Learner                 | Not Sure |
| Students Receiving Free or Reduced Lunch | 31-40%   |

10. How do students qualify to enroll in your CEP classes? Please indicate where the criteria are **state mandated** requirements, **institutional** requirements, or **not required** to enroll in your CEP classes.

|  | General Education | Career and Technical |
|--|-------------------|----------------------|
| High School GPA  | Not Required      |                      |
| High School Class Rank                                   | Not Required      |                      |
| Course Placement Tests<br>(e.g. COMPASS, Accuplacer)     | Institutional     |                      |
| State Achievement Exams<br>(e.g. PARCC, SmarterBalanced) | Institutional     |                      |
| College Admissions Exams<br>(e.g. ACT, SAT)              | Not Required      |                      |
| Teacher or Counselor<br>Recommendation                   | Not Required      |                      |
| Age  | Not Required      |                      |
| Grade Level  | State Mandated    |                      |



## Section 3 Concurrent Enrollment Partnership Characteristics

### Instructions

This section collects data on all models of dual and concurrent enrollment. The **first** questions relate to **concurrent enrollment** where courses are taught by high school instructors. The **second** relate to **other models** of dual enrollment where **college instructors** (whether adjunct or regular faculty) deliver the instruction. Courses team-taught by both a high school instructor and a college instructor should be reported based on which type of instructor is considered the “instructor of record” or “primary instructor” for grading purposes.

The following questions ask about the number of students, high schools, or instructors are involved in various modes of course delivery (e.g. in person, online, etc.). In order to help better define what is being asked for in Section 3, several examples are provided.

#### High School Students (Unduplicated) Example

If your program had 2 students total and both took an online course and 1 took an in person course, then your responses should be as follows:

In Person: 1

Online: 2

Interactive Video:

Unduplicated Total (All Formats): 2

#### High Schools Example

If your program works with 3 high schools and all 3 offer online concurrent enrollment courses and 1 offers in person courses as well, then your responses should be as follows:

In Person: 1

Online: 3

Interactive Video:

Unduplicated Total (All Formats): 3

#### High School Instructors Example

Note: Include any career center instructors who are considered high school teachers by the state.

If your program had 2 high school instructors and both taught in person concurrent enrollment courses and 1 taught online courses, then your responses should be as follows:

In Person: 2

Online: 1

Interactive Video:

Unduplicated Total (All Formats): 2

### Section 3 Concurrent Enrollment Partnership Characteristics- High School Instructors

11. Please provide the number in each category regarding concurrent enrollment courses offered by **high school instructors** by your college or university for academic year **2013-14**.

If you don't know the exact number, please estimate. Enter **0** if your institution does not offer a particular model of dual enrollment. Enter **99999** if you are unable to collect or report this data.

|                                     | High School Students<br>(Unduplicated) | High Schools* | High School<br>Instructors* |
|-------------------------------------|--|---------------|-----------------------------|
| In Person                           | 3,357                                  | 44            | 123                         |
| Online                              | 0                                      | 0             | 0                           |
| Interactive Video                   | 10                                     | 1             | 0                           |
| Other                               | 0                                      | 0             | 0                           |
| Unduplicated Total<br>(All Formats) | 3,367                                  | 45            | 123                         |

12. Please provide the number in each category regarding concurrent enrollment courses offered by **high school instructors** by your college or university for academic year **2014-15**.

If you don't know the exact number, please estimate. Enter **0** if your institution does not offer a particular model of dual enrollment. Enter **99999** if you are unable to collect or report this data.

|                                     | High School Students<br>(Unduplicated) | High Schools* | High School<br>Instructors* |
|-------------------------------------|--|---------------|-----------------------------|
| In Person                           | 3,527                                  | 58            | 148                         |
| Online                              | 0                                      | 0             | 0                           |
| Interactive Video                   | 0                                      | 0             | 0                           |
| Other                               | 0                                      | 0             | 0                           |
| Unduplicated Total<br>(All Formats) | 3,527                                  | 58            | 148                         |

*\*Note: Include any career center locations operated by secondary institutions and instructors who are considered high school teachers by the state.*

**Section 3 Concurrent Enrollment Partnership Characteristics-  
High School and College Instructors**

13. Across all concurrent and dual enrollment of all formats and all types of instructor (college or high school), how many **students** (unduplicated) does your program serve?

4,031

14. Across all concurrent and dual enrollment of all formats and all types of instructor (college or high school), how many **high schools** does your program serve?

68

15. Do you offer any courses team-taught by both a high school instructor and a college instructor?

Yes

No

If Yes, what percent of the unduplicated high school students you reported were team-taught in the following questions:

Question 12:

Concurrent Enrollment

Question 18:

Dual Enrollment

16. Does your program have any dual or concurrent enrollment courses offered by **college instructors**? (If No, skip to page 8 beginning with question 19.)

Yes

No



### Section 3 Concurrent Enrollment Partnership Characteristics- College Instructors

17. Please provide the number in each category regarding dual enrollment courses offered by **college instructors** by your college or university for academic year **2013-14**.

If you don't know the exact number, please estimate. Enter **0** if your institution does not offer a particular model of dual enrollment. Enter **99999** if you are unable to collect or report this data.

|                                     | High School Students<br>(Unduplicated) | Participating<br>High Schools* |
|-------------------------------------|--|--------------------------------|
| In Person- College<br>Campus        | 353                                    | 29                             |
| In Person- High<br>School           | 3,357                                  | 44                             |
| Online                              | 39                                     | 999999                         |
| Interactive Video                   | 10                                     | 1                              |
| Other                               | 0                                      | 0                              |
| Unduplicated Total<br>(All Formats) | 3,759                                  | 74                             |

18. Please provide the number in each category regarding dual enrollment courses offered by **college instructors** by your college or university for academic year **2014-15**.

If you don't know the exact number, please estimate. Enter **0** if your institution does not offer a particular model of dual enrollment. Enter **99999** if you are unable to collect or report this data.

|                                     | High School Students<br>(Unduplicated) | Participating<br>High Schools* |
|-------------------------------------|--|--------------------------------|
| In Person- College<br>Campus        | 425                                    | 30                             |
| In Person- High<br>School           | 3,527                                  | 58                             |
| Online                              | 54                                     | 99999                          |
| Interactive Video                   | 0                                      | 0                              |
| Other                               | 0                                      | 0                              |
| Unduplicated Total<br>(All Formats) | 4,006                                  | 88                             |

*\*Note: Include any career center locations operated by secondary institutions*

**Section 4 Program Characteristics - Finances/Resources**

19. Does your CEP compensate or provide benefits to high school instructors for teaching concurrent enrollment courses?

- Yes (Please describe)
- No
- Not Sure

If Yes, please describe.

It is based on enrollment. Compensation is paid to the district and is then

20. How does you CEP compensate your academic departments' faculty liaisons? (Check all that apply.)

- Financially (i.e. stipend, salary, other) Please describe.
- Course buyouts
- No compensation
- Do not have faculty liaisons

If Financially and Buyouts, please describe.

66% of net revenue is passed on to the academic colleges. It is the individual colleges responsibility to

21. Who pays for concurrent enrollment courses? (Check all that apply.)

- Students and families
- High schools
- Concurrent enrollment departmental funds
- College/University waivers, tuition reductions, or scholarships
- State appropriations or scholarships
- State or federal grants
- Private foundations
- Other

22. What percentage of your campus tuition is your concurrent enrollment tuition? If you don't know the exact percent, please estimate.

37%

23. Which best describes the office in you institution that your CEP reports directly to?

Academic Affairs/ Provost/ Chief Academic Officer



### Section 5 NACEP Standards- Faculty

24. How many **new CEP instructors** began teaching in the academic year **2014-15**?

25

25. What is the **average number of hours** of course and discipline-specific training provided to instructors in the following categories?

|                                  | New CEP<br>Instructors | Continuing CEP<br>Instructors |
|----------------------------------|------------------------|-------------------------------|
| During the 2014-15 Academic Year | 8                      | 8                             |
| Prior to Teaching a Course       | 5                      |                               |

26. What percentage of your CEP instructors participated in at least one professional development activity offered by your CEP in **2014-15**?

95%

27. What specific minimum instructor qualifications does your CEP require? Please indicate where the criteria are **state mandated** requirements, **institutional** requirements, or **not required** to teach CEP classes.

|  | General Education | Career and Technical |
|--|-------------------|----------------------|
| Master's degree in the discipline only     | Institutional     |                      |
| Master's degree in any discipline          | Institutional     |                      |
| Teaching experience in the discipline only | Institutional     |                      |
| Teaching experience in any discipline      | Institutional     |                      |
| Graduate credits in the discipline only    | Institutional     |                      |
| Qualifications vary by academic department | Institutional     |                      |

**Section 5 NACEP Standards- Faculty (Continued)**

28. Who on your campus performs the following duties? (Select all that apply.)

|  | Faculty                             | Department<br>Chairs                | Deans                               | Other                    |
|--|-------------------------------------|-------------------------------------|-------------------------------------|--------------------------|
| Review new instructor credentials                              | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> |
| Conducts on-site visits to observe the CEP instructor          | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> |
| Provides course curriculum for the CEP instructor              | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> |
| Provides assessment criteria/grading scales for CEP instructor | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> |
| Reviews student course evaluations                             | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Reviews syllabi  | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> |

29. Has anything changed in the past year in how your CEP ensures that learning outcomes, assessments, and grading scales are the same in CEP classes and classes taught on the college campus?

none

30. Please describe any major changes your program experienced in **2014-15**, including but not limited to: rapid growth in schools, instructors, students, or courses; addition of new disciplines; regional institutional accreditor status changes or visits to high school locations; and expansion to new states or countries.

New director  
 Rapid growth from 44 to 58 high school partners  
 Legislative changes impacting funding for CEP courses  
 2 new departments offering courses, 2 departments expanding offerings  
 25 new teachers  
 We are now offer courses across the entire state